## School Plan for 2011

### School context

Waitara Public School provides quality teaching and learning programs for all K-6 students. Our school has 628 students with 82% of the student population from non English speaking backgrounds. Our students come from 52 cultures. This NESB component continues to grow. In 2010 we have 24 classes including two OC classes and two enrichment classes.

### Priority Areas

- Increased use of visual literacy and ICT in the classroom
- Improvement in the critical literacy skills so that students link meanings of individual paragraphs to the main idea when summarising text.

### Targets (1 year horizon)

Improved student performance in Reading, as measured by increasing the percentage of students achieving in the top two bands in Year 3 from 50% to 60%, and in Year 5 from 66% to 76%.

Improved student performance in Data, Measurement, Space and Geometry, as measured by increasing the percentage of students achieving in the top two bands in Year 3 from 68% to 75%, and in Year 5 from 55% to 60%.

To improve the understanding and demonstration of linking paragraph meanings to whole text summary.

To improve trend performance of Year 3 boys compared to Year 3 girls in literacy.

To increase competence of all students in multi-step problems and measurement, specifically capacity.

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### The plan has been endorsed and approved by:

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<th>Principal:</th>
<th>Date:</th>
<th>School Education Director:</th>
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School Plan

**School Priority Area:** Literacy

**Intended Outcomes:**
- To continue to increase the literacy achievements for every student at Waitara Public School.
- To improve their understanding of the inferred meaning and comprehension of text where the linking of information is required. Waitara PS has a high number of NESB students who experience difficulty understanding the contextual meaning of reading texts.
- To improve the student understanding and their usage of persuasive text.
- To continue to develop student writing skills with emphasis on the structure of texts and grammar.

**Targets:**

To continue to improve the critical literacy of all students K-6
To foster and increase differentiated learning

<table>
<thead>
<tr>
<th>Indicators</th>
<th>Time Frame</th>
<th>Strategies</th>
<th>Responsibility</th>
<th>Resource Allocation &amp; Funding source</th>
</tr>
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<tbody>
<tr>
<td>Increased emphasis on teaching critical literacy skills</td>
<td></td>
<td>Professional development on</td>
<td>Teachers Consultant support</td>
<td>TPL</td>
</tr>
<tr>
<td>Increased emphasis on teaching persuasive text</td>
<td></td>
<td>- Teaching reciprocal reading</td>
<td>Professor Jon Callow</td>
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<td>Develop writing skills</td>
<td></td>
<td>- Visual literacy</td>
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<td></td>
<td></td>
<td>- Use of ICT and IWBs to support</td>
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<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Critical literacy</td>
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<td></td>
<td></td>
<td>- Differentiation of the curriculum</td>
<td></td>
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<td></td>
<td></td>
<td>Resources to assist teachers including Software books</td>
<td>All teachers</td>
<td>TPL</td>
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<tr>
<td></td>
<td></td>
<td>Teacher professional training in Grammar.</td>
<td>All teachers</td>
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Note: TPL refers to Teaching Professional Leave.
| to improve grammar and structure of text | Resources to assist teachers including Software/ books | Libby Checkley and Kayla Williams |
School Plan for 2011

School context

Students achieve consistently well in the numeracy strand in all levels of assessment. The students are not familiar with the language of mathematics and have difficulty interpreting and understanding what is expected in their answer if the problem has many steps. This is evident in NAPLAN results, common assessment tasks and teacher observation.

This is partly due to the high NESB composition of the school.

Other areas for particular development include measurement (capacity) and space/data.

Priority Areas

- Increase levels of numeracy achievement for every student
- Improved student understanding of the language of mathematics

Targets (1 year horizon)

- QTPL project for professional learning of staff
- To continue to improve student learning in numeracy strategies

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### School Plan

**School Priority Area:** Mathematics

**Intended Outcomes:**
- To increase the levels of numeracy achievement for every student
- To continue student understanding of the language of mathematics
- Continued implementation of CMIT

**Targets:**
- To continue to improve student learning in problem solving
- Improved student understanding of 2D, 3D and Space and Capacity

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<tr>
<td>Improved student understanding of 2D, 3D and space</td>
<td>Term 1 - 2</td>
<td>Emphasis in classroom teaching on 2D, 3D and space&lt;br&gt;Emphasis in classroom teaching on problem solving strategies</td>
<td>AP (Anne Palmer) teachers</td>
<td>TPL</td>
</tr>
<tr>
<td>More QT elements Incorporated in every lesson</td>
<td>Term 1 - 3</td>
<td>QTPL project. Teachers pair, plan lesson incorporating Explicit Quality Criteria, Higher Order Thinking elements of Quality Teaching Framework for</td>
<td>All staff</td>
<td>TPL</td>
</tr>
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</table>
| Continued Implementation of CMIT | Term 1-4 | Multi-step problems and capacity. Professional dialogue re assessment at weekly TPL sessions.
Continue professional development where necessary
Stage planning and support | Teachers K-6 | TPL |
School Plan for 2011

School context

The teachers at Waitara Public School continue to embrace the new technology of IWBs in their classroom to enhance learning. IWBs have become an important tool in teaching and learning programs.

Priority Areas

To continue to implement interactive classrooms to better meet the learning needs of 21st Century students.

Targets (1 year horizon)

- Continued access of teachers to professional learning regarding the integration of the smart board tool into teaching and learning programs.
- To improve student access and capacity to use information and communication technologies to enhance their learning.
- To establish an awareness of cyber safety

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**School Plan**

**School Priority Area:** Technology

**Intended Outcomes:**
All students access learning technologies and have improved access to differentiated curriculum.

**Targets:**
- To develop teacher capacity in the use of information technologies to improve learning and teaching
- To improve student access and capacity to use information and communication technologies to enhance their learning.

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| Increased teacher Participation in Professional learning | Term 1-4   | • Continued access of teachers to professional learning regarding the integration of the smart board tool into teaching and learning programs  
• Use of smart board resources to support all KLAs  
• Collaborative sharing of ideas, resources and knowledge by teachers | Technology committee (Leanne Jarrett)  
All K-6 staff | TPL        |
### School context

At Waitara Public School there is a strong emphasis in Creative Arts throughout the school. Music now forms part of our RFF component where the playing of instruments, singing, dancing and drama K-6 is highlighted in our Showcase and Memorable Moments concerts. The students 3-6 have an opportunity to participate in one of our three school bands.

### Priority Areas

To continue to strengthen the teaching of all strands in Creative Arts across the school with a particular focus on Visual Arts.

### Target (1 year horizon)

To improve the quality teaching of Visual Arts

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**School Plan**

**School Priority Area:** Creative Arts

**Intended Outcomes:**

- An improvement in the quality of work being produced by all students K-6
- A greater exposure for students to quality works of art, art galleries and visiting artists

**Target/s:**

To strengthen the teaching of Visual Arts

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<tr>
<td>Increased quality of artwork</td>
<td>Terms 1-4</td>
<td>TPL on Visual Arts</td>
<td>Creative Arts committee</td>
<td>School funds</td>
</tr>
<tr>
<td>On display in public areas</td>
<td></td>
<td>Art Show for parents to attend</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Of the school</td>
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<tr>
<td>Excursions to art galleries</td>
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